**Touro University – Nevada and California**

**ACUE Course in Effective Teaching Practices**

**Proposed Course Sequence, 2018-19**

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| **Timeframe** | **Module** | **Unit** | **Meeting Topic** |
| Aug 3, 1 – 4 p.m. | *Course Launch – Motivating Your Students* | 2d | Orientation |
| **BLOCK 1: Establishing a Productive Learning Environment** | | | | |
| Aug 6 – Aug 12 | Connecting with Your Students | 2c | Supportive Learning Environments |
| Aug 13 – Aug 19 | Promoting a Civil Learning Environment | 2b |
| Aug 20 – Aug 26 | Engaging Underprepared Students | 2e |
| Aug 27 – Sep 2 | Helping Students Persist in Their Studies | 2f |
| Sep 3 – Sep 9 | Embracing Diversity in the Classroom | 2g |
| Sept 10 – Oct 7 | *Break or Makeup Weeks* |  |  |
| **BLOCK 2: Engaging Learners** | | | | |
| Oct 8 – Oct 14 | Planning an Effective Class Session | 1e | Active Learning |
| Oct 15 – Oct 21 | Delivering an Effective Lecture | 3c |
| Oct 22 – Oct 28 | Using Active Learning Techniques | 3a, 3b |
| Oct 29 – Nov 11  (two weeks) | Planning and Facilitating Effective Class Discussions | 3d, 3e |
| Nov 12 – Nov 18 | Developing Self-Directed Learners | 4e |
| Nov 19 – Dec 9 | *Break or Makeup Weeks* |  | *Celebrate!* |
| **BLOCK 3: Promoting Higher Order Thinking & Assessing Learning** | | | | |
| Jan 14 – Jan 27 | Leading the First Day of Class | 2a | Higher Order Thinking |
| Jan 28 – Feb 3 | Using Advanced Questioning Techniques | 4a |
| Feb 4 – Feb 10 | Using Concept Maps and Other Visualization Tools | 4b |
| Feb 11 – Feb 17 | Checking for Understanding | 5d | Assessing Learning |
| Feb 18 – Feb 24 | Providing Useful Feedback | 5c |
| Feb 25 – Mar 3 | Using Student Achievement and Feedback to Improve Your Teaching | 5e |
| Mar 4 - 10 | *Break or Makeup Weeks* |  |  |
| **BLOCK 4: Designing Courses** | | | | |
| Mar 11- Mar 24 | Establishing Powerful Learning Outcomes | 1a | Backward Design |
| Aligning Assessments with Course Outcomes | 1b |
| Aligning Activities and Assignments with Course Outcomes | 1c |
| Mar 25 – Apr 7 | Preparing an Effective Syllabus | 1d | Syllabus and Course Policies |
| Developing Fair, Consistent and Transparent Grading Practices | 5a |
| Developing and Using Rubrics and Checklists | 5b |
| Apr 8 – Apr 21 | *Makeup Weeks* |  |  |
| TBD | *Pinning Ceremony* |  | *Celebrate!* |
| ***Course Ends – All reflections due by Apr 21*** | | | | |